

RI 4.1	I can analyze an author's words to find details and examples to support both explicit and inferential questions.
RI 4.2	I can determine the main idea of a text and explain how it is supported by key details. I can summarize a piece of informational text.
RI 4.3	I can explain events, ideas, or procedures from an informational text and use the text to support my explanation.
RI 4.4	I can use strategies or resources to determine the meaning of words in a grade 4 text.
RI 4.5	I can describe the structure used in a piece of informational text.
RI 4.6	I can explain differences in focus and information provided between a firsthand and secondhand account of the same event.
RI 4.7	I can interpret nonfiction text features and explain how the information helps my understanding of the text.
RI 4.8	I can explain how an author uses reasons and evidence to support his or her points.
RI 4.9	I can combine information from two texts on the same topic to write or speak about the subject.
RI 4.10	I can read and comprehend informational text appropriate for fourth grade.

RL 4.1	I can analyze an author's words to find details and examples to support both explicit and inferential questions.
RL 4.2	I can determine the theme of a piece of literature. I can create a summary of a piece of literature without telling every detail.
RL 4.3	I can use specific details from the text to describe a character, setting or event in depth.
RL 4.4	I can make meaning of words and phrases, when reading, by using clues found within the story.
RL 4.5	I can refer to the structural elements of a poem, drama, or prose when explaining their differences.
RL 4.6	I can compare and contrast the viewpoint of different stories, especially in first and third person narration.
RL 4.7	I can make connections between the written text of a story and a visual or oral presentation of the text.
RL 4.8	n/a
RL 4.9	I can compare and contrast themes, topics, and plot patterns of literature from various cultures.
RL 4.10	I can read and comprehend literature appropriate for fourth grade.

SL 4.1	<ul style="list-style-type: none">A. I can prepare for a class discussion and participate by responding to things others say.B. I can follow agreed-upon rules for class discussions and carry-out my assigned roles.C. I can ask questions or make comments that contribute to a discussion.D. I can explain my own ideas and understanding as they connect to the discussion.
SL 4.2	I can paraphrase portions of a text read aloud or presented visually.
SL 4.3	I can identify the reasons and evidence a speaker gives to support points.
SL 4.4	I can speak clearly and audibly while reporting on a topic or telling a story or experience in an organized manner.
SL 4.5	I can add audio recordings or visual displays to enhance a presentation.
SL 4.6	I can differentiate between a project that calls for formal English and ones that allow use of informal language.

<p>L 4.1</p>	<p>I can demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <ul style="list-style-type: none"> A. I can use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why). B. I can form and use progressive (e.g., <i>I was walking</i>; <i>I am walking</i>; <i>I will be walking</i>) verb tenses. C. I can use modal auxiliary verbs (shall, might, can, may, must, etc). D. I can use adjectives in conventional order (small, red bag NOT red, small bag). E. I can form and use prepositional phrases. F. I can correct inappropriate fragments and run-ons. G. I can correctly use homonyms.
<p>L 4.2</p>	<p>I can demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <ul style="list-style-type: none"> A. I can use correct capitalization when writing. B. I can correctly use commas and quotation marks to show when someone is talking. C. I can use a comma before conjunctions to correctly bring two related thoughts together. D. I can spell fourth grade words appropriately and consult references as needed.
<p>L 4.3</p>	<p>I can use my knowledge of language and its conventions when writing, speaking, reading, or listening.</p> <ul style="list-style-type: none"> A. I can choose appropriate words and phrases to express my ideas clearly. B. I can choose punctuation to help me to effectively express my ideas. C. I can decide when I need to communicate in a more

	formal manner and when more casual communication with friends or in a small group is appropriate.
L 4.4	I can determine or clarify the meaning of fourth grade unknown and multiple-meaning words and phrases. A. I can use context clues to figure out word meanings. B. I can determine the meaning of a word by using the affix or root. C. I can determine the meaning or pronunciation of a word by consulting reference materials.
L 4.5	I can demonstrate understanding of figurative language, word relationships, and nuances in word meanings. I A. can define and identify similes and metaphor's. B. I can recognize when an author is using idioms, adages, and proverbs and determine his/her intended meaning. C. I can use my knowledge of synonyms and antonyms to demonstrate my understanding of words.
L 4.6	I can build my vocabulary of grade-level, and subject words and use these words to communicate descriptively about particular topics.

<p>W 4.1</p>	<p>I can write an opinion piece that supports a point of view where I:</p> <ul style="list-style-type: none"> A. Introduce a topic or name of a book, state an opinion, and create an organizational structure that supports my purpose. B. Provide reasons that are supported by facts and details C. Use linking words to give a reason to support my opinion. D. Provide a concluding section or statement.
<p>W 4.2</p>	<p>I can write an informative piece which examines a topic where I:</p> <ul style="list-style-type: none"> A. Introduce a topic and group related information and include formatting and illustrations when helpful B. Use facts, definitions, details, and quotations to develop the topic. C. Use linking words to connect ideas within categories. D. Provide a concluding statement or section.
<p>W 4.3</p>	<p>I can write a real or imagined narrative piece where I:</p> <ul style="list-style-type: none"> A. Establish a situation, introduce a narrator, and organize an appropriate sequence. B. Use dialogue and descriptions to develop events and characters. C. Use transitional words and phrases to manage sequence of events. D. Use concrete words and phrases and sensory details. E. Provide some sense of closure.
<p>W 4.4</p>	<p>I can produce a piece of writing that is appropriate for fourth grade tasks, purposes, and audiences.</p>
<p>W 4.5</p>	<p>When someone helps me:</p> <ul style="list-style-type: none"> • I can use prewriting strategies to formulate ideas. • I can recognize that a well-developed piece of writing requires more than one draft.

	<ul style="list-style-type: none"> • I can apply revision strategies. • I can edit my writing by checking for errors in capitalization, punctuation, grammar, spelling, etc. • I can prepare multiple drafts using revisions and edits to develop and strengthen my writing. • I can develop and strengthen my writing by planning, revising and editing.
W 4.6	I can demonstrate a command of keyboarding skills to type a page in one setting.
W 4.7	I can conduct a short research project to build knowledge about a topic.
W 4.8	I can use provided sources to find information, take notes on sources, and categorize my notes.
W 4.9	I can use evidence from literature or informational text to support analysis, reflection, and research.
W 4.10	I can write for a range of time and tasks.

4. NF.1	I can explain (and show models for) why multiplying a numerator and a denominator by the same number does not change the value of a fraction.
4. NF.2	<ul style="list-style-type: none"> • I can compare two fractions with different numerators and different denominators by creating common denominators or numerators or by comparing them to a benchmark fraction like one-half. • I can recognize that comparisons of fractions are valid only when the two fractions refer to the same whole. • I can compare fractions using symbols and justify the comparison.
4. NF.3	I can understand addition/ subtraction of fractions as joining or separating parts of a whole. I can decompose a fraction into a sum of fractions with the same denominator. I can add and subtract mixed numbers with like denominators. I can solve word problems involving addition and subtraction of fractions with like denominators.
4. NF.4	<ul style="list-style-type: none"> • I can multiply a fraction by a whole number. • I can solve word problems involving multiplication of a fraction by a whole number
4. NF.5	I can show a fraction with a denominator of 10 as an equivalent fraction with a denominator of 100 in order to add the two fractions.
4. NF.6	I can use decimals to show fractions with denominators of 10 and 100.
4. NF.7	I can use symbols to compare two decimals to hundredths by reasoning about their size and justify my answer.

4. OA.1	I can explain how a multiplication can be used to compare (eg. interpret $35 = 5 \times 7$ as a statement that 35 is 5 times as many as 7 and 7 times as many as 5).
4. OA.2	I can multiply or divide to solve word problems by using drawings or writing equations and solving for a missing number.
4. OA.3	<ul style="list-style-type: none"> • I can solve multistep word problems using the four operations. • I can interpret the meanings of remainders. • I can represent problems using equations with a letter standing for the unknown quantity (variable). • I can decide if my answer makes sense using mental math, estimation, and rounding.
4.OA.4	<ul style="list-style-type: none"> • I can find all factor pairs for a number from 1 to 100. • I can determine whether a given whole number up to 100 is a prime or composite number.
4.OA.5	<ul style="list-style-type: none"> • I can create a number or shape pattern that follows a given rule. • I can notice different features of a pattern once it is created by a rule.

4.NBT.1	I can recognize that in multi-digit whole number, a digit in one place represents ten times what it represents in the place to its right.
4.NBT.2	<ul style="list-style-type: none">• I can read and write larger whole numbers using numerals, words and in expanded form.• I can compare two large numbers using symbols to show the comparison.
4.NBT.3	I can round multi-digit whole numbers to any place.
4.NBT.4	I can add and subtract large numbers.
4.NBT.5	<ul style="list-style-type: none">• I can multiply a whole number up to four digits by a one-digit whole number.• I can multiply two, two-digit numbers.
4.NBT.6	I can find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors.

4. MD.1	<ul style="list-style-type: none"> • I can show that I know the relative size of measurement units within a single system. • I can show the measurements of a larger unit in terms of smaller units and record these in a table.
4. MD.2	<ul style="list-style-type: none"> • I can use the four operations to solve word problems including distance, time, volume, mass, and money. • I can express measurements in a larger unit in terms of smaller units using simple fractions or decimals. • I can represent measurement quantities using a diagram.
4. MD.3	I can use what I know about area and perimeter to solve real world problems involving rectangles.
4. MD.4	<ul style="list-style-type: none"> • I can make a line plot using fractional units. • I can use the line plot information to solve problems by adding and subtracting fractions.
4. MD.5	<ul style="list-style-type: none"> • I can recognize angles as geometric shapes where two rays share a common endpoint. • I can understand that angles are measured with reference to a circle, with its center at the common endpoint of the rays. • I can use degrees to measure angles.
4. MD.6	I can use a protractor to measure angles in whole-number degrees.
4. MD.7	<ul style="list-style-type: none"> • I can recognize the sum of the angle parts is equal to the whole angle. • I can solve addition and subtraction problems with unknown angles on a diagram.

4. G .1	<ul style="list-style-type: none">• I can identify and draw points, lines, line segments, rays, angles and perpendicular & parallel lines.• I can identify geometric terms in two-dimensional figures.
4. G .2	<ul style="list-style-type: none">• I can classify two-dimensional shapes based on what I know about their geometrical attributes.• I can recognize and identify right triangles.
4. G .3	<ul style="list-style-type: none">• I can recognize and draw a line of symmetry.• I can identify a figure with a line of symmetry.